**How can our city lower COVID-19 Infection Rates?**

**Culminating project**

**Task**: It is your job to develop a policy proposal with 3 measures to lower infection rates of COVID-19 in your city/town. This policy will be presented through graphics and/or writing that explains how this policy will be effective and its impact on your city/town. Students may collaborate for research but each individual will submit their own proposal as if they were sharing this information with the city council. Your project can be in the form of a **Pamphlet**, **Video Recorded proposal (Flipgrid), infographic,** **formal written proposal,** or **other teacher approved ideas that you may have** on “How can our city lower COVID-19 infection rates?”.

Here are some resources to help you organize your final product:

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| **Brochure templates:** [Template 1](https://drive.google.com/file/d/0BxGqml2OhykANTNIaGhsYzFxaWM/view) [Making a great brochure](http://www.buckeyevalley.k12.oh.us/userfiles/212/Classes/2154/Persuasive%20Brochures%20Chapter.pdf)[How to write a brochure](https://www.wikihow.com/Write-Brochures) | **Flipgrid:**<https://info.flipgrid.com/>**Infographic link:**<https://piktochart.com/> |

In this packet you will find a checklist and some tables for organizing your ideas before you get started on creating the official proposal. These tables will be collected when you turn in your final project, but they are only part of your final product. This complete project will include the tables plus the product you will present to city council (pamphlet, video, infographic, persuasive essay, etc.).

**The project should include the following. Check each box as you complete the project.**

* **Description**:

Include a detailed description of your policy with 3 or more measures to be taken and how it will be effective in lowering the spread of Covid-19. Use the attached tables to organize your thinking. (**Extension:** students who have completed the COVID-19 social justice activity should ensure that *at least* one of their three measures is designed to reduce healthcare disparities that have been exacerbated by the pandemic.)

* **System Map**

Using your system map:

* **Identify** the specific components of your system map that your proposal targets. How does your proposal impact these components (ex: Mask mandates *increase* the number of masks being worn).
* **Describe** the relationship these components have with the COVID-19 infection rate (ex: *increasing* the number of masks being worn *decreases* the likelihood of spreading COVID-19 which *decreases* the infection rate).
* **Identify** 3 components other than infection rate that will be impacted by your proposal, and **describe** how they will be impacted.
* Based on your system map, what is a potential drawback to your plan? What could be done to minimize this drawback?
* **Model**:

Include a model of how COVID-19 spreads through populations. Use this model to reinforce why your chosen policy proposal will be successful.

(drawing, graphic, brief written explanation of parts).

* **Evaluation of evidence (media literacy reflection):**

Describe how the evidence you used for this project comes from reliable sources. Include a brief explanation of why these sources can be trusted according to the media literacy tools we used in class.

TO RECEIVE FULL CREDIT INCLUDE:

* 3 or more RELIABLE sources
* Justify how EACH source is reliable (at least one sentence per source)
* 1 UNRELIABLE source with an explanation of why it was not included in this project.

STUDENT SENTENCE STEMS:

”I excluded \_\_\_\_\_\_ because…”

“This data/source was included because...”

* **Evidence that supports the proposal**

Include ***at least*** 3 pieces of evidence to support your policy proposal. Each measure of your proposal should have ***at least***one piece of evidence supporting it.

* **Creativity**

Policy proposal project is well designed, appears professional, has good flow for information. (WOW FACTOR)

**COVID Solutions Research:**

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| --- |
| Introduce your policy |
| Why do we need a policy? |  |
| Policy Measure #1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Description of policy measure |  |
| How does this help control the spread of SARS-CoV-2? (include evidence) |  |
| What are some drawbacks to this policy measure? |  |
| Who may be impacted by this policy measure? | Negative impact | Positive impact |
| Policy Measure #2:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Description of policy measure |  |
| How does this help control the spread of SARS-CoV-2? (include evidence) |  |
| What are some drawbacks to this policy measure? |  |
| Who may be impacted by this policy measure? | Negative impact | Positive impact |

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| Policy Measure #3:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Description of policy measure |  |
| How does this help control the spread of SARS-CoV-2? (include evidence) |  |
| What are some drawbacks to this policy measure? |  |
| Who may be impacted by this policy measure? | Negative impact | Positive impact |

Evaluation of Evidence (be sure to use our media literacy tools)

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| --- |
| Reliable sourcesSentence stem: *I included this source because...* |
| Source 1: |  |
| Source 2: |  |
| Source 3: |  |
| Unreliable SourceSentence stem: *This source was excluded because...* |
| Source 1:  |  |

**System Map**

|  |
| --- |
| Using your system map: |
| **Identify** the specific components of your system map that your proposal targets. How does your proposal impact these components (ex: Mask mandates *increase* the number of masks being worn). |
| **Describe** the relationship these components have with the COVID-19 infection rate (ex: *increasing* the number of masks being worn *decreases* the likelihood of spreading COVID-19 which *decreases* the infection rate). |
| **Identify** 3 components other than infection rate that will be impacted by your proposal, and **describe** how they will be impacted. |

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| Model Reflection |
| The model I chose to support my policy proposal is... |
| I decided that this was the best model to help support my policy because... |
| The information about COVID-19 that this model is good at communicating is... |
| This information is useful as support for my argument because... |
| Some information about COVID-19 that was left off this model is... |
| This information is less useful as support for my argument because... |
| A COVID-19 model that I did NOT include in my proposal is... |
| I decided that this model was less helpful because... |
| This model would be helpful if I was trying to show... |